

# Lynnville-Sully Elementary/Middle School

February 25, 2010  
Volume 2, Issue 6

Principal - Teri Bowlin



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## Upcoming Events

- ◆ 3-9- M-S Spring Concert
- ◆ 3-10- 2 p.m. Dismissal
- ◆ 3-12- Pops Concert
- ◆ 3-17- K-2 Spring Concert
- ◆ 3-19 -2 p.m. Dismissal end of 3<sup>rd</sup> quarter
- ◆ 3-22 -Academic Fair/Art Show
- ◆ 3-24 -2 p.m. Dismissal
- ◆ 3-30 - 2p.m. Dismissal P-T Conferences 4-8
- ◆ 3-31 -2p.m. Dismissal P-T Conferences 4-8
- 4-1 -School - Make-up day!

## Principal's News

This is an exciting and busy time of the school year for L-S. Last Thursday and Friday, the elementary and middle school students were buzzing about Kyle Soderblom's matches at the state wrestling meet. I really appreciate how our students rally around each other and offer their sincere encouragement to the older students who are representing our school in such a positive way.

It's been very fun to watch our varsity girls' basketball team get cheered on by our younger students as the girls' made their way to the state tournament. On Monday, the girls play their first game at Wells Fargo Arena. **This means we will be ending our academic day at 2:00 followed by a K-12 pep assembly until 2:30.** You are welcome to join us at the pep assembly in the high school gym. The varsity boys are playing well and we hope for their continued success

tonight at Meskwaki versus Keota.

We have also been busy with ITBS. Testing began for some of our students on the 18<sup>th</sup> and will finish on Friday. All make-up tests will hopefully be completed by the end of next week. I am proud of the students I have been testing because they are working hard and show that they take these assessments seriously.

We are planning to have another Community Service Day this year on April 28<sup>th</sup>. If you have ideas of projects that need to be completed in any of the communities in our school district, please let us know. In addition to local projects, we are also hoping to partner with Meals from the Heartland to get our students involved with packing meals that will be sent to Haiti.

Thanks for sharing your children with us each day!

- Teri Bowlin

## Exactly When are All those Make-Up Days??

"When will school be out?" is a question that is sure to be asked more and more as the year progresses. Due to all the snow days we have had this year, the date for the last day of school seems to be changing daily! Hopefully this will clear up some of the uncertainty of what exactly will be our last day of school.

So, let's get started on the make-up dates.

Our first day made up will be Thursday, April 1. Our next make-up dates are June 1, June 2, and June 3<sup>rd</sup>,

making the 3<sup>rd</sup> our last day. If we have any more snow days, we will make it up on June 4<sup>th</sup>. And...if there should happen to be another make-up day needed, it will be made up on the Monday after Easter, April 5<sup>th</sup>, which would still leave the last day of school on June 4<sup>th</sup>.

One more reminder...Monday, March 1<sup>st</sup>, school will be dismissed at 2:30 to allow everyone to head for the State Basketball Tournament in Des Moines to cheer on our own L-S Hawks!

## Go Hawks!

## Library Corner by Bonita Jansen and Monica Lanser

Children become readers when their parents read to them. You can make the memories of a lifetime, both you and your child will cherish. It is best to read to your child early and often. But it's never too late to begin. Start today. A child is never too old to be read to.

The main thing is to find books you both love.

- Ask friends, neighbors, and teachers to share the names of their favorite books.
- Ask the librarian for help in selecting books.
- Look for award-winning books.
- Check the book review sections of newspapers and magazines for recommended new children's books.

It's important to read to your children, but equally important to listen to them read to you. Children thrive on having someone appreciate their developing skills. You need to find books at your child's reading level.

- Listen attentively as your child reads.

- Take turns. You read a paragraph and have your child read the next one. As your child becomes more at ease with reading aloud, take turns reading a full page. Keep in mind that your child may be focusing on how to read, and your reading helps to keep the story alive.
- If your children have trouble reading words, help them use what they know about letters and sounds
- Tell children how proud you are of their efforts and skills.

Listening to your children read aloud provides opportunities for you to express appreciation of their new skills and for them to practice their reading. Most importantly, it's another way to enjoy reading together.

## Counselor's Corner by Nicholas De Penning

### Character counts!

February's Character Counts emphasis has been on the pillar of caring. The attributes of a caring person were introduced at the Character Counts assembly earlier this month. Our fifth grade helpers reminded the students of ways they can show caring around school. They each had a letter to use to summarize what a caring person does. They showed us that a caring person: carries items for someone who has their hands full, accepts others when playing games at recess, reaches out to help someone, includes others in activities, notices other's feelings, and gives someone a hug.

The students are also learning caring attributes through a cheer that was given at the assembly for this month.

Again, the cheer focuses on the letters in the word caring. The synonyms that are used in the cheer are: compassionate, appreciative, respectful, interested, nurturing, and generous. Each word helped to define a caring person, as well as, teaching some new vocabulary to the students.

In class, we have been focusing on the everyday opportunities to be a caring person. Do we use our manners when we approach someone, or do we just interrupt? How do we help out around the house, and if we are asked to do something, does it take several reminders to get it done? Caring is taking the time to listen to someone and being willing to go out of the way to help someone when we see a need.

## Middle School News by John Kramer, 6-8 Science Instructor

With the continuous barrage of poor weather, I have been very pleased with the flexibility of our students in the middle school and their willingness to put their collective noses to the grindstone. Through it all they continue to work hard despite some of the changes that are outside of our control.

The 6<sup>th</sup> grade just wrapped up the chapter on energy (one of our more abstract concepts to learn about) and have moved onto Waves, Light, and Sound. As we get rolling through the chapter; ask your son or daughter how refraction and reflection differ; why certain objects appear as different colors; and how changing the frequency or amplitude will affect a sound as it travels.

The 7<sup>th</sup> grade has finished their chapters on genetics (one of our more fun and interesting units) and should be able to explain why males are more likely to be color-blind than females; how some genetic disorders are passed on in families; and why the males in Mr. Kramer's family look so much alike. From there we are moving into animals, starting out with the simple invertebrates and working our way up to the vertebrates. Do not be surprised to hear your son or daughter becoming nervous or even excited when we get to the amphibian section and the dissection of the frogs.

The 8<sup>th</sup> grade is finishing up earthquakes and volcanoes. From there we will be studying

weather patterns and why the weather acts the way it does. How meteorologists make their educated guesses and why they are not always 100% correct; will be a main focus during that time. I am not promising to send home any Ed Wilson's or John McLaughlin's; but they should be much more knowledgeable in their understanding of how weather moves and how these different pressure systems and fronts affect our daily lives.

Until next time, keep the safety goggles on and the beakers clean.



## L-S Elementary Students Show They Care.....

The Lynnville-Sully Elementary students were recently asked to donate items that would be sent to those in need to Haiti, and they responded in a BIG way! Here is a list of the items that were donated:

- 23 bed sheets
- 3 blankets
- 3 tubes of toothpaste
- 11 toothbrushes
- 16 tubes of antibiotic ointment
- 15 bottles of hand sanitizer
- 8 baby washcloths
- 2 flashlights
- 4 c batteries
- 3 D batteries
- 2 bottles of infant Tylenol
- 4 bottles of liquid children's pain reliever
- 3 boxes junior strength pain reliever tablets
- 25 bottles of pain reliever - 3,266 tablets
- 12 rolls medical tape
- 1 container dental floss

- 12 boxes gauze rolls and pads
- 1 box surgical dressing pads
- 1 box of 50 vinyl gloves
- 1 box of 100 alcohol prep pads
- 251 assorted bandaids
- 6 lbs. Epsom salts
- 1 can disinfecting wipes
- 2 bottles shampoo
- 2 washcloths
- 1 book
- 1 toy
- 10 bags trail mix
- 14 boxes raisins
- 244 granola bars

Thank you to all the students who brought items to donate. This was a great way to show caring to people who are less fortunate than us. Way to go kids!



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## Staff Spotlight by Angelo Lemons

### Sock-Monkey Loving, Pizza Eating, Trap-Set Playing Teacher Among Us

Ex-Colo-Nesco resident (key word: **ex**), Mrs. Brillhart, is back to teaching fourth grade here at Lynnville-Sully. According to our sources she lived there from the time she was a baby through her whole childhood. Our sources also tell me that she had a favorite toy (don't we all?) named Co-Co. Co-Co was a sock monkey, not some chocolate (completely different story.)

When she was a young lassie her favorite books were from the Laura Ingalls Wilder book series (coming to bookstores near you April 1<sup>st</sup>.) Now that she's all grown up she has some new favorite books including the Harry Potter series. She probably reads them while lying on a beach (her fav thing to do on vacation) while eating pizza and chocolate (her fav foods) and listening to a recording of her on the trap-set (her fav instrument.)



But when she's not doing that she would be teaching math (her fav subject to teach) or remembering when she was in school learning reading (her fav subject to learn when she was a kid) or imagining having one laptop for each kid (the one piece of technology she would want in her classroom.) Thanks, Mrs. Brillhart, for allowing us to find out more about you.

## Middle School Student Council News - Sleepy Hollow Ski Trip By Cassie Cullen and Becca Vos

For the second quarter party the 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> graders, who were able to attend, went to Sleepy Hollow on a ski trip. Even teachers participated in the fun! The teachers that came along were Mr. Arkema, Mrs. Doll, Mr. Messer, Mr. Eckles, Mr. Anderson, Mr. Kramer, and Mr. De Penning. We left the school at 1 o'clock and returned around 7. We could ski, snowboard, or test out the new Zipfys. The Zipfys are the new sleds that were introduced to Sleepy Hollow this winter. The Zipfy track was a hard and challenging course. "They were fun and crazy," commented 7<sup>th</sup>

grader Shelby Davis. Most people enjoyed it and are looking forward to next year. We had a few snowboarders but the majority of the students were skiing. After mastering the "bunny hill" they could move on and ride the lift up to the top of the hills and ski whatever hill they desired. There was the Dragon, the Cub, and the Panther. A few hills were blocked off because of the jumps at the end for our safety. Even though they were blocked off, there still were some minor accidents. Even a broken ski!

After a long and tiring day, many students headed back to the lodge to warm up, grab a snack, and

quench their thirst. The concession stand had a variety of food such as pizza, cheeseburger basket, chicken strip basket, pretzels and cheese, nachos, walking tacos, and all sorts of candy to calm their cravings. They had many drinks such as hot chocolate, All Sport, Monster Energy Drink, and your main fountain beverages.

The students said they had a very fun and exciting day and can't wait until next year to do it again. "It was funny to see the 6<sup>th</sup> graders wreck and it was also fun to try out the new Zipfy things," added 8<sup>th</sup> grader Daniel Zimmerman. All in all, we had an extremely fun-filled day. Thanks for giving us the opportunity to join the fun!